



Kindergarten

Social Studies Standards for the Archdiocese of Detroit

History

H1	Living and Working Together in Families and Schools
	<i>Use historical thinking to understand the past.</i>
K – H1.0.1	Distinguish between yesterday, today, tomorrow.
K – H1.0.2	Recognize the purpose of the calendar and the clock.
K – H1.0.3	Create a timeline using events from the student’s life (e.g., birth, baptism, crawling, walking, loss of first tooth, first day of school).
K – H1.0.4	Identify the beginning, middle, and end of historical narratives or stories.
K – H1.0.5	Recognize how machines and inventions change the way people do things.
K – H1.0.6	Recognize the holidays of the Catholic Church.
K – H1.0.7	Recognize the purpose of national holidays.
K – H1.0.8	Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos, Bible stories).

Geography

G1	The World in Spatial Terms
	<i>Use geographic representations to acquire, process, and report information from a spatial perspective.</i>
K – G1.0.1	Recognize that maps and globes represent places.
K – G1.0.2	Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.
K – G1.0.3	Identify Michigan on the map of the United States.
K – G1.0.4	Identify the United States of America on a world map.
K – G1.0.5	Recognize a model as a representation of a place. (e.g. house, church, school street, bridges, sidewalks).
G2	Places and Regions
	<i>Understand how regions are created from common physical and human characteristics.</i>
K – G2.0.1	Identify and describe places in the immediate environment (e.g., classroom, home, playground, church).
K – G2.0.2	Recognize physical features such as landforms, bodies of water on a map.
G3	Environment and Society
	<i>Understand the effects of human-environment interactions.</i>
K – G5.0.1	Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).
K – G5.0.2	Describe ways people adapt to the environment.
K – G5.0.3	Demonstrate how people are stewards of God’s creations by how they take care of the earth.
K – G5.0.4	Identify ways people travel on land, water, and air.

K – G5.0.5	Recognize that families vary in size and composition
K – G5.0.6	Demonstrate how to make and keep a friend (e.g. What Jesus would do?).
K – G5.0.7	Describe what it means to be a friend.
K – G5.0.8	Model and practice conflict resolution strategies.
<u>Civics and Government</u>	
C2	Values and Principles of American Democracy
	<i>Understand values and principles of American constitutional democracy.</i>
K – C2.0.1	Identify important symbols of the United States. (e.g. flag, bald eagle, statue of liberty, money, White House, President).
K – C2.0.2	Understand that rules are made to ensure fairness and safety for all of us. (e.g., Virtues, Ten Commandments, The Golden Rule.).
K – C2.0.3	Describe fair ways for groups to make decisions.
K – C2.0.4	Identify people in the community that are leaders (e.g. priest, principal, teacher, firefighter, police, president, parents).
K – C2.0.5	Understand safety signs.
C3	Roles of the Citizen in American Democracy
	<i>Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.</i>
K – C3.0.1	Describe situations in which self-discipline and individual responsibility are needed (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns, sitting in Church).
K – C3.0.2	Recite the Pledge of Allegiance.
<u>Economics</u>	
E1	Market Economy
	<i>Use fundamental principles and concepts of economics to understand economic activity in a market economy.</i>
K - E1.0.1	Describe economic wants they have experienced.
K - E1.0.2	Distinguish between goods and services.
K - E1.0.3	Recognize situations in which people trade goods and services.
K - E1.0.4	Explain why people work and the community's need for people to work in a variety of jobs.
K - E1.0.5	Distinguish between wants and needs.
<u>Public Discourse, Decision Making, and Citizen Involvement</u>	
P1	Identifying and Analyzing Public Issues
	<i>Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.</i>
K – P3.1.1	Identify classroom issues.
K – P3.1.2	Use simple graphs to explain information about a classroom issue.
P1.1	Persuasive Communication About a Public Issue

	<i>Communicate a reasoned position on a public issue.</i>
K – P3.3.1	Express a position on a classroom issue.
P1.2	Citizen Involvement
	<i>Act constructively to further the public good.</i>
K – P4.2.1	Develop and implement an action plan to address or inform others about a public issue.
K – P4.2.2	Participate in projects to help or inform others (e.g. Christian service projects).
K – P4.2.3	Identify voting as a way to express ideas and a way to make group decisions.
K – P4.2.4	Identify the use of manners and their purpose in good citizenship.