

ARTS EDUCATION CONTENT STANDARDS AND WORKING DRAFT BENCHMARKS

Elementary Visual Arts

Content Standard 1: All students will apply skills and knowledge to perform in the arts.

- ART.I.VA.EL.1 Use materials, techniques, media technology, and processes to communicate ideas and experiences.
- ART.I.VA.EL.2 Use art materials and tools safely and responsibly.
- ART.I.VA.EL.3 Use visual characteristics and organizational principles of art to communicate ideas.
- ART.I.VA.EL.4 Be involved in the process and presentation of a final product or exhibit.

Content Standard 2: All students will apply skills and knowledge to create in the arts.

- ART.II.VA.EL.1 Apply knowledge of materials, techniques, and processes to creative artwork.
- ART.II.VA.EL.2 Apply knowledge of visual characteristics and organizational principles communicate ideas.
- ART.II.VA.EL.3 Explore and understand prospective subject matter, ideas, and symbols for works of art.
- ART.II.VA.EL.4 Select and use subject matter, symbols and ideas to communicate meaning.
- ART.II.VA.EL.5 Know different purposes of visual art to creatively convey ideas.
- ART.II.VA.EL.6 Use technology as a tool for creative expression.

Content Standard 3: All students will analyze, describe and evaluate works of art.

- ART.III.VA.EL.1 Generalize about the effects of visual structures and functions, and reflect upon these effects in personal work.
- ART.III.VA.EL.2 Identify various purposes for creating works for visual art.
- ART.III.VA.EL.3 Understand there are different responses to specific artworks.
- ART.III.VA.EL.4 Describe and compare the characteristics of personal artwork.

ART.III.VA.EL.5 Understand how personal experiences can influence the development of artwork.

Content Standard 4: All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.

ART.IV.VA.EL.1 Know that the visual arts have a history and specific relationships to various cultures.

ART.IV.VA.EL.2 Identify specific works of art as belonging to particular cultures, times, and places.

ART.IV.VA.EL.3 Demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art.

Content Standard 5: All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

ART.V.VA.EL.1 Explain how visual arts have inherent relationships to everyday life.

ART.V.VA.EL.2 Identify various careers in the visual arts.

ART.V.VA.EL.3 Understand and use comparative characteristics of the visual arts and other arts disciplines.

ART.V.VA.EL.4 Identify connections between the visual arts and other disciplines in the curriculum.

**ARTS EDUCATION
CONTENT STANDARDS AND WORKING DRAFT BENCHMARKS**

Middle School Visual Arts

Content Standard 1: All students will apply skills and knowledge to perform in the arts.

ART.I.VA.M.1 Select materials, techniques, media technology, and processes to achieve desired effects.

ART.I.VA.M.2 Use art materials and tools safely and responsibly to communicate experiences and ideas.

ART.I.VA.M.3 Select and use the visual characteristics and organizational principles of art to communicate ideas.

ART.I.VA.M.4 Be involved in the process and presentation of a final product or exhibit.

Content Standard 2: All students will apply skills and knowledge to create in the arts.

- ART.II.VA.M.1 Select materials, techniques, and processes to effectively communicate ideas.
- ART.II.VA.M.2 Employ organizational principles and analyze what makes them effective or not in the communication of ideas.
- ART.II.VA.M.3 Integrate visual, spatial, and temporal concepts with content to communicate intended meaning in artworks.
- ART.II.VA.M.4 Use subjects, themes, and symbols that communicate intended meaning in artworks.
- ART.II.VA.M.5 Integrate organizational structures and characteristics to create art for different purposes.
- ART.II.VA.M.6 Organize information and ideas for media productions.

Content Standard 3: All students will analyze, describe and evaluate works of art.

- ART.III.VA.M.1 Form and defend judgments about characteristics and structures to accomplish commercial, personal, communal, or other purposes of art.
- ART.III.VA.M.2 Observe and compare works of art that were created for different purposes.
- ART.III.VA.M.3 Describe how materials, techniques, technology, and processes cause responses.
- ART.III.VA.M.4 Describe and compare the characteristics of personal artwork to the artwork of others.
- ART.III.VA.M.5 Describe how personal experiences influence the development of specific artworks.

Content Standard 4: All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.

- ART.IV.VA.M.1 Know and compare the characteristics of artworks in various eras and cultures.
- ART.IV.VA.M.2 Describe and place a variety of art objects in historical and cultural contexts.
- ART.IV.VA.M.3 Analyze, describe, and demonstrate how factors of time and place (such as climate, resources, ideas, and technology) influence visual characteristics that give meaning and value to a work of art.

Content Standard 5: All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

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| ART.V.VA.M.1 | Analyze personal, family, and community connections that involve work by visual artists. |
| ART.V.VA.M.2 | Describe and compare skills involved in arts-related and visual arts careers. |
| ART.V.VA.M.3 | Compare the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context. |
| ART.V.VA.M.4 | Describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts. |