

1st Grade

Strand 1 - A. Sacred Scripture

The student will:

1. retell Bible narratives about
 - 1a) Creation
 - 1b) Noah
 - 1c) Birth of Jesus
 - 1d) Death of Jesus
 - 1e) Resurrection of Jesus, the Ascension of Jesus and Pentecost
 - 1f) Good Samaritan
 - 1g) Various Parables
 - 1h) Jesus and the little children
2. identify the readings at Mass as Bible passages
3. demonstrate reverence for the Bible as the Word of God
4. celebrate Mary as the Mother of Jesus
5. tell how Bible stories help us to see God at work in our lives

Strand 1 - B. Church History

The student will:

1. listen to and retell simple stories of the lives of the Saints
2. discuss Joseph as the husband of Mary and the foster father of Jesus
3. identify his or her patron saint

Strand 1 - C. Doctrine

The student will:

1. identify the three persons of the Holy Trinity as the Father, Son and Holy Spirit
2. recognize that God, the Father, is the Creator of all things
3. identify Jesus as the Son of God
4. identify the Holy Spirit as the third person of the Trinity
5. identify Mary as the Mother of God
6. define the Catholic Church as a family of believers under the leadership of the Pope
7. recite the two great commandments: Love God and love your neighbor as yourself.
8. recognize that God wants us to be happy with him forever in heaven
9. define sin as saying "no" to God's law in thought, word, deed, or omission
10. recognize that sin separates us from God
11. recognize God is merciful and forgives sins

Strand 2 - A. Liturgy

The student will:

1. participate at Mass in an age appropriate manner
2. recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist
3. participate in seasonal liturgical activities (e.g., Stations of the Cross, May Crowning, etc.)
4. demonstrate reverent behavior in church
5. tour the church and identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, ambo/lectern, holy oils, etc.)

Strand 2 - B. Sacraments

The student will:

1. define grace as a special gift of God's presence and help
2. define sacrament as an outward sign instituted by Christ to give grace
3. identify that Jesus gave us the sacraments as a way to celebrate and remember God's love for us
4. explain that the sacrament of Baptism is the liturgical event at which we are welcomed into the Christian community as followers of Jesus
5. state that God takes away sin in Baptism
6. identify water as a physical sign of Baptism
7. recognize that Jesus is present in the Eucharist

Strand 3 - A. Evangelization and Missionary Discipleship

The student will:

1. recognize that God knows and loves them personally
2. encounter the Lord Jesus Christ through experiential activities such as guided meditations and adoration of the Blessed Sacrament
3. recognize that Jesus wants to be in a relationship with them
4. recognize that through daily prayer and growing in virtue we can be very close to Jesus
5. recognize that sin separates us from God and one another
6. recognize that God wants us to tell people about Jesus

Strand 3 - B. Dignity of the Human Person

The student will:

1. recognize that they are made in the image and likeness of God
2. explore and celebrate friendships
3. recognize that their behavior affects others

Strand 3 - C. Family Life/Human Sexuality

The student will:

1. identify the members of their extended families
2. recognize that they are all brothers and sisters in God's family
3. demonstrate a respect for the personal space of others
4. tell how families can pray together

5. identify members of the Holy Family and recognize them as models for our families
6. discuss touching safety

Strand 3 - D. Community

The student will:

1. identify that the community of God includes their families, the class, the church, outside community
2. demonstrate care and concern for classmates
3. give examples of appropriate behavior in community
4. describe the Church as a praying and worshiping community

Strand 3 - E. Morality

The student will:

1. recognize that their behavior affects their relationship with God
2. discuss the difference between right and wrong
3. discuss respect for parents, teachers and other legitimate authorities
4. discuss that sin is disobeying God

Strand 3 - F. Service/Social Justice/Servant Leadership

The student will:

1. recognize that God calls us to share our gifts with others
2. list ways that they can help others
3. identify some church leadership roles: priest, deacon, religious sisters, brothers, laity, Pope, Archbishop/Bishop, etc. (GDC 231, 232; Lumen Gentium 41)
4. participate in school, church and/or community service projects
5. demonstrate care and respect for all of God's creation

Strand 4 - Prayer

The student will:

1. define prayer as talking to and listening to God
2. listen to God in meditation (CCC 2705 - 2708)
3. recite traditional prayers independently:
 - a) Sign of the Cross
 - b) Meal time prayers
 - c) Our Father
 - d) Hail Mary
 - e) Glory Be
 - f) Guardian Angel Prayer
4. identify appropriate times for prayer (morning, before bed, meal time, etc.)
5. demonstrate spontaneous prayer
6. identify the rosary as a public or private prayer
7. share reasons why people pray

8. genuflect in the presence of the Blessed Sacrament
9. participate in Praise & Worship