

# Archdiocese of Detroit Religion Curriculum

## Outcomes by Grade

*This draft curriculum is based the 2012 Archdiocese of Denver Religion Curriculum. The Archdiocese of Detroit has received permission to use this curriculum as a template. The Detroit Office of Catechetics and Schools Office collaborated to adapt this curriculum to the Archbishop's vision for the Archdiocese as outlined in the Unleash the Gospel Initiative.*

### Kindergarten

#### Strand 1 - A. Sacred Scripture

*The student will:*

1. hold the Bible with reverence
2. listen to narratives from the Bible with reverence
  - 2a) Adam & Eve
  - 2b) Christmas stories
  - 2c) Easter stories
3. discuss the Bible as God's Word
4. identify God as the creator of all things
5. recognize Jesus as the Son of God
6. list some examples of God's creation
7. list some ways they experience God's love
8. treat God's creation with respect and responsibility
9. identify Mary as the Mother of Jesus
10. identify Joseph as the foster Father of Jesus
11. tell how Bible stories help us to see God at work in our lives

#### Strand 1 - B. Church History

*The student will:*

1. identify a saint as a holy person
2. listen to simple stories of the lives of the saints
3. list some good things that saints do in their lives

#### Strand 1 - C. Doctrine

*The student will:*

1. identify the three persons of the Holy Trinity
2. recognize heaven as living with God forever

#### Strand 2 - A. Liturgy

*The student will:*

1. attend school liturgies
2. participate at Mass in an age appropriate manner
3. recognize that Jesus is present at Mass in a special way

4. participate in seasonal liturgical activities
5. tour the parish church
6. demonstrate reverent behavior in church

### **Strand 2 - B. Sacraments**

*The student will:*

1. define sacrament as an opportunity to meet Jesus and grow in our relationship with him
2. define Baptism as a sacrament
3. recognize that they become a member of the Christian community through the liturgical celebration of Baptism
4. identify Baptism as the moment when they become a child of God
5. identify water as a sign of God's life and one important part of Baptism
6. discuss other symbols and signs of Baptism (i.e. light, oil, white garment)

### **Strand 3 - A. Evangelization and Missionary Discipleship**

*The student will:*

1. recognize that God knows and loves them personally
2. encounter the Lord Jesus Christ through experiential activities such as guided meditations and adoration of the Blessed Sacrament
3. recognize that Jesus wants to be in a relationship with them
4. recognize that we can be very close to Jesus
5. discuss that making good choices helps them to live in friendship with God and one another

### **Strand 3 - B. Dignity of the Human Person**

*The student will:*

1. recognize that they are made in the image and likeness of God
2. recognize that each person is special
3. identify ways that people show they care for each other

### **Strand 3 - C. Family Life/Human Sexuality**

*The student will:*

1. identify the members of their families
2. recognize that we learn about God from the people who love us
3. recognize that they are all brothers and sisters in God's family
4. demonstrate respect for the personal space of others
5. discuss touching safety

### **Strand 3 - D. Community**

*The student will:*

1. identify that the community of God includes their families, the class, the church, outside community
2. begin to demonstrate care and concern for classmates

3. give examples of appropriate behavior in community
4. describe the Church as a praying and worshipping community

### **Strand 3 - E. Morality**

*The student will:*

1. discuss the difference between right and wrong
2. affirm that God gives us the freedom to make right choices
3. discuss obedience to parents, teachers and other legitimate authorities

### **Strand 3 - F. Service/Social Justice/Servant Leadership**

*The student will:*

1. recognize that God calls us to share our gifts with others
2. list ways that they can help others
3. identify some church leadership roles: priest, deacon, religious sisters, brothers, laity, Pope, Archbishop/Bishop, etc. (GDC 231, 232; Lumen Gentium 41)
4. participate in school, church and/or community service projects
5. demonstrate care and respect for all of God's creation

### **Strand 4 - Prayer**

*The student will:*

1. define prayer as talking to and listening to God
2. listen to God in meditation (CCC 2705 - 2708)
3. recite traditional prayers:
  - a) Sign of the Cross
  - b) Meal time prayers
  - c) Our Father
  - d) Hail Mary
  - e) Glory Be
  - f) Guardian Angel Prayer
4. identify appropriate times for prayer (morning, before bed, meal time, etc.)
5. demonstrate spontaneous prayer
6. identify the rosary as a public or private prayer
7. genuflect in the presence of the Blessed Sacrament
8. participate in Praise & Worship