

Hello Parents of incoming Second Graders!

We are looking forward to having your child in Second Grade soon! To ensure that they have a good foundation for Second Grade, we are assigning lessons to complete on IXL.com. We will assume that students are comfortable with these skills when they enter Second Grade in August.

A copy of this will also be on the Holy Name website. If you have any questions please email us:

- Mrs. V.: avanfleteren@hncschool.com
- Ms. Hemphill: jhemphill@hncschool.com

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To log in, first go to [www.ixl.com](http://www.ixl.com)

**Student usernames are:** 26, first initial, last name @holynamemi  
(For example: Susie Rogers would be 26srogers@holynamemi)

**Student passwords are:** 111112

Then click on “Learning” in the green bar at the top

- Click “First Grade”. Make sure “Math” is selected from the top bar.
- Click “First Grade”. Make sure “Language Arts” is selected from the top bar.

A list of skills will appear when you are in both sections. Incoming second grade students must complete the skills for both Language Arts and Math.

**Please fill out the back side of this page as your child works throughout the summer, and return it on the first day of school.**

Students need to keep working on a skill until they reach a “smart score” of 80.

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We also ask that students read 20 minutes every day throughout the summer.

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Thank you for your cooperation, and for supporting your child’s learning at home!  
We’re looking forward to a great year together in Second Grade!

-Mrs. V. and Ms. Hemphill

\*\*\*My child, \_\_\_\_\_, has completed the required math and reading requirements for the summer (described above).

Parent signature: \_\_\_\_\_

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Summer Math Practice

| SKILL MASTERED<br>(smart score of 80 reached)            | DATE COMPLETED: |
|----------------------------------------------------------|-----------------|
| <i>Counting and Number Patterns</i>                      |                 |
| A.9 Skip Counting by Twos, Fives, and Tens               |                 |
| A.18 Hundred Chart                                       |                 |
| A.19 Even or Odd                                         |                 |
| A.20 Identify Numbers as Even or Odd                     |                 |
| A.25 Ordinal Numbers                                     |                 |
| <i>Addition</i>                                          |                 |
| D.9 Addition Facts-Sums Up To 20                         |                 |
| D.10 Make a Number Using Addition-Sums Up to 20          |                 |
| D.13 Addition Sentences For Word Problems- Sums Up to 20 |                 |
| D.14 Related Addition Facts                              |                 |
| <i>Addition Strategies</i>                               |                 |
| E.2 Add Doubles                                          |                 |
| <i>Understand Subtraction</i>                            |                 |
| F.3 Subtraction Sentences Up To 10: Which Model Matches? |                 |
| <i>Subtraction</i>                                       |                 |
| H.1 Subtraction Facts-Numbers Up To 10                   |                 |
| H.12 Complete the Subtraction Sentence - Up to 20        |                 |
| <i>Mixed Operations</i>                                  |                 |
| J.1 Addition and Subtraction-Ways To Make A Number       |                 |
| J.3 Fact Families                                        |                 |
| J.4 Addition and Subtraction Facts- Up To 10             |                 |
| J.6 Addition and Subtraction Word Problems               |                 |
| <i>Comparing</i>                                         |                 |
| K.5 Compare Numbers Up To 100 Using Symbols              |                 |
| <i>Estimation</i>                                        |                 |
| L.1 Estimate To The Nearest Ten                          |                 |
| <i>Place Value</i>                                       |                 |
| M.2 Write Numbers As Tens and Ones Up To 20              |                 |
| M.3 Place Value Models Up To 100                         |                 |
| <i>Spatial Sense</i>                                     |                 |
| N.1 Left, Middle, and Right                              |                 |
| N.2 Top, Middle, and Bottom                              |                 |

|                                                                 |  |
|-----------------------------------------------------------------|--|
| <b>N.3</b> Location in a Grid                                   |  |
| <b>N.4</b> Above and Below                                      |  |
| <b>N.5</b> Beside and Next To                                   |  |
| <b>Data and Graphs</b>                                          |  |
| <b>O.2</b> Interpret Picture Graphs                             |  |
| <b>O.7</b> Interpret Bar Graphs I                               |  |
| <b>Money</b>                                                    |  |
| <b>Q.1</b> Names and Values of Common Coins                     |  |
| <b>Q.3</b> Count Pennies, Nickels, and Dimes                    |  |
| <b>Patterns</b>                                                 |  |
| <b>R.4</b> Make A Pattern                                       |  |
| <b>R.6</b> Find The Next Shape In A Growing Pattern             |  |
| <b>Sorting, Ordering, and Classifying</b>                       |  |
| <b>T.1</b> Count Shapes In Venn Diagram                         |  |
| <b>Time</b>                                                     |  |
| <b>U.3</b> Match Analog and Digital Clocks                      |  |
| <b>U.9</b> Days Of The Week                                     |  |
| <b>U.11</b> Months Of The Year                                  |  |
| <b>U.12</b> Read A Calendar I                                   |  |
| <b>Fractions</b>                                                |  |
| <b>X.7</b> Identify Halves, Thirds, and Fourths                 |  |
| <b>X.8</b> Simple Fractions: What Fraction Does The Shape Show? |  |

Parent signature: \_\_\_\_\_

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Summer Language Arts Practice

| SKILL MASTERED<br>(smart score of 80 reached)                | DATE COMPLETED: |
|--------------------------------------------------------------|-----------------|
| <i>Rhyming</i>                                               |                 |
| C.1 Choose the Picture that Rhymes with the Word             |                 |
| C.2 Which Does Not Rhyme?                                    |                 |
| <i>Blending and Segmenting</i>                               |                 |
| D.1 Blend the Sounds Together To Make A Word                 |                 |
| D.3 Put the Sounds In Order                                  |                 |
| <i>Consonant Sounds and Letters</i>                          |                 |
| E.1 Which Two Words Start With the Same Sound?               |                 |
| E.2 Which Two Words End With the Same Sound?                 |                 |
| E.3 Which Letter Does The Word Start With?                   |                 |
| E.4 Which Letter Does The Word End With?                     |                 |
| <i>Consonant Blends and Digraphs</i>                         |                 |
| F.1 Complete The Word With The Right Initial Consonant Blend |                 |
| F.3 Complete The Word With The Right Final Consonant Blend   |                 |
| F.10 Sort By Initial Consonant Blend or Digraph              |                 |
| <i>Short Vowels</i>                                          |                 |
| L.1 Identify Short Vowel Sound In A Word                     |                 |
| L.2 Complete The Word With The Right Short Vowel             |                 |
| L.4 Complete The Sentence With The Correct Short Vowel Word  |                 |
| <i>Short and Long Vowels</i>                                 |                 |
| M.1 Sort Short And Long Vowel Words                          |                 |
| M.7 Use Spelling Patterns To Sort Short and Long Vowel Words |                 |
| <i>Silent E</i>                                              |                 |
| N.1 Choose The Silent E Word That Matches The Picture        |                 |
| N.3. Spell The Silent E Word                                 |                 |
| <i>Sight Words</i>                                           |                 |
| S.1 Choose The Sight Word That You Hear                      |                 |
| S.2. Complete The Sentence With The Correct Sight Word       |                 |
| S.3 Spell The Sight Word                                     |                 |
| <i>Main Idea</i>                                             |                 |
| U.1 What Is The Picture About?                               |                 |
| <i>Inference and Analysis</i>                                |                 |
| V.3 What Am I?                                               |                 |
| <i>Categories</i>                                            |                 |
| X.1 Sort Words into Categories                               |                 |
| <i>Multiple Meaning Words</i>                                |                 |

|                                                            |  |
|------------------------------------------------------------|--|
| <b>Z.1. Multiple-Meaning Words With Pictures</b>           |  |
| <i>Reference Skills</i>                                    |  |
| <b>DD.2 Put The Words In ABC Order</b>                     |  |
| <i>Sentences</i>                                           |  |
| <b>EE.5 Choose The Right End Mark</b>                      |  |
| <b>EE.7 Who, What, When, Where, or Why?</b>                |  |
| <i>Nouns</i>                                               |  |
| <b>FF.1 Is The Noun A Person, Animal, Place, or Thing?</b> |  |
| <i>Contractions</i>                                        |  |
| <b>OO.1 Match The Contractions</b>                         |  |
| <i>Capitalization</i>                                      |  |
| <b>PP.1 Capitalize the Names of People and Pets</b>        |  |
| <b>PP.2 Capitalize Days and Months</b>                     |  |
| <b>PP.3 Capitalize Sentences and the Pronoun "I"</b>       |  |