

Hello Parents of incoming fourth graders!

We are looking forward to having your child in fourth grade soon! To ensure that they have a good foundation for fourth grade, we are assigning lessons to complete on IXL. We will assume that students are comfortable with these skills when they enter fourth grade in August.

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To log in, first go to **www.ixl.com**

**Student usernames:** 25, first initial, last name @holynamemi  
(For example: Susie Rogers would be 25srogers@holynamemi)

**Student passwords:** same as computer lab passwords

Then click on “Learning” in the green bar at the top

Click “**Third Grade**”. Make sure “**Math**” is selected from the top bar. A list of math skills will appear. Complete the attached list of *assigned* math standards.

Follow the same steps when completing the “**Language Arts**” standards. Switch the top bar from “Math” to “Language Arts.” A list of language arts skills will appear. Complete the attached list of *assigned* language arts standards.

Incoming fourth grade students must complete the assigned skills for Math and Language Arts. **Please fill out the page of standards, as your child works throughout the summer, and return it on the first day of school.**

**Students need to keep working on a skill until they reach a “smart score” of 80.**  
(Students can cover the timer in the corner of their screen while they are working if it distracts them. ***We are focused on mastery, not speed.***)

\*\*\*If it shows that your child has already completed an assigned standard, just mark as complete.

Another great way to practice this summer, would be by completing IXL standards in the Recommendations section or by completing Diagnostic questions to see updated skill levels. 15-20 mins of practice at a time is recommended.

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We also ask that students read **20 minutes** every day (about an hour and a half a week).

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Thank you for your cooperation, and for supporting your child’s learning at home!

We’re looking forward to a great year!

Mrs. Krass and Ms. Muer

## Assigned IXL Math Standards

| SKILL MASTERED<br>(smart score of 80 reached) | DATE COMPLETED: |
|-----------------------------------------------|-----------------|
| <b><i>Numbers and Comparing</i></b>           |                 |
| A.1                                           |                 |
| A.4                                           |                 |
| A.7                                           |                 |
| <b><i>Place Values</i></b>                    |                 |
| B.2                                           |                 |
| B.6                                           |                 |
| <b><i>Addition</i></b>                        |                 |
| C.3                                           |                 |
| C.9                                           |                 |
| <b><i>Subtraction</i></b>                     |                 |
| D.3                                           |                 |
| <b><i>Understand Multiplication</i></b>       |                 |
| E.1                                           |                 |
| E.3                                           |                 |
| <b><i>Multiplication Skill Builders</i></b>   |                 |
| F.3                                           |                 |
| F.4                                           |                 |
| F.6                                           |                 |
| F.11                                          |                 |
| <b><i>Division Skill Builders</i></b>         |                 |
| J.2                                           |                 |
| J.3                                           |                 |
| J.5                                           |                 |
| J.10                                          |                 |
| <b><i>Estimation and Rounding</i></b>         |                 |
| P.2                                           |                 |
| <b><i>Patterns</i></b>                        |                 |
| R.6                                           |                 |
| <b><i>Money</i></b>                           |                 |
| S.1                                           |                 |
| S.3                                           |                 |
| <b><i>Time</i></b>                            |                 |
| T.1                                           |                 |
| T.3                                           |                 |

|                                     |  |
|-------------------------------------|--|
| <b><i>Data and Graphs</i></b>       |  |
| U.5                                 |  |
| U.8                                 |  |
| U.11                                |  |
| U.13                                |  |
| <b><i>Understand Fractions</i></b>  |  |
| W.3                                 |  |
| W.7                                 |  |
| <b><i>Compare Fractions</i></b>     |  |
| Y.1                                 |  |
| <b><i>Units of Measurements</i></b> |  |
| BB.1                                |  |

**Assigned IXL Language Arts Standards**

| <b>SKILL MASTERED<br/>(smart score of 80 reached)</b> | <b>DATE COMPLETED:</b> |
|-------------------------------------------------------|------------------------|
| <b><i>Reading Strategies:</i></b>                     |                        |
| <b><i>Main Idea</i></b>                               |                        |
| A.1                                                   |                        |
| <b><i>Author's Purpose</i></b>                        |                        |
| C.1                                                   |                        |
| <b><i>Sensory Details</i></b>                         |                        |
| E.1                                                   |                        |
| <b><i>Literary Devices</i></b>                        |                        |
| F.1                                                   |                        |
| <b><i>Inference</i></b>                               |                        |
| H.1                                                   |                        |
| <b><i>Analyzing Literature</i></b>                    |                        |
| M.2                                                   |                        |
| <b><i>Text Features</i></b>                           |                        |
| K.1                                                   |                        |
| <b><i>Writing Strategies:</i></b>                     |                        |
| <b><i>Organizing Writing</i></b>                      |                        |
| O.1                                                   |                        |
| <b><i>Linking Words</i></b>                           |                        |
| R.3                                                   |                        |
| <b><i>Vocabulary:</i></b>                             |                        |
| <b><i>Compound Words</i></b>                          |                        |
| Y.1                                                   |                        |

|                                                                         |  |
|-------------------------------------------------------------------------|--|
| Y.2                                                                     |  |
| <b>Categories</b>                                                       |  |
| Z.1                                                                     |  |
| Z.2                                                                     |  |
| <b>Homophones</b>                                                       |  |
| BB.2                                                                    |  |
| BB.3                                                                    |  |
| <b>Shades of Meaning</b>                                                |  |
| DD.1                                                                    |  |
| <b>Reference Skills</b>                                                 |  |
| GG.2                                                                    |  |
| <b>Grammar and Mechanics:<br/>Sentences, Fragments, and<br/>Run-Ons</b> |  |
| HH.1                                                                    |  |
| <b>Nouns</b>                                                            |  |
| II.1                                                                    |  |
| <b>Pronouns</b>                                                         |  |
| JJ.2                                                                    |  |
| JJ.3                                                                    |  |
| <b>Verb Types</b>                                                       |  |
| KK.1                                                                    |  |
| <b>Subject-Verb Agreement</b>                                           |  |
| LL.1                                                                    |  |
| <b>Verb Tense</b>                                                       |  |
| MM.1                                                                    |  |
| <b>Articles</b>                                                         |  |
| NN.2                                                                    |  |
| <b>Capitalization</b>                                                   |  |
| TT.2                                                                    |  |
| TT.3                                                                    |  |
| TT.4                                                                    |  |

My child, \_\_\_\_\_, has completed the required math and language arts requirements for the summer (described above).

Parent signature: \_\_\_\_\_