

RENAISSANCE

Star Early Literacy®

K–3 assessment for reading, language and vocabulary, and numeracy

Give all K–3 students their best start

Children arrive at school full of potential—yet, for many, the achievement gap started before their very first day in the classroom. What they accomplish in the early grades can affect their likelihood of graduating high school, enrolling in college, and so much more. To get them on track for success, you need clear, actionable insights into these young minds. You need Renaissance Star Early Literacy®.

From screening students at the start of school to tracking growth over the year and from year to year, Star Early Literacy provides the valid, reliable data you need to monitor progress, inform instruction, estimate mastery of state standards, and measure growth. You can even project future growth to see if a child is on track to read proficiently by the end of third grade!



Get rich data and insights into student learning

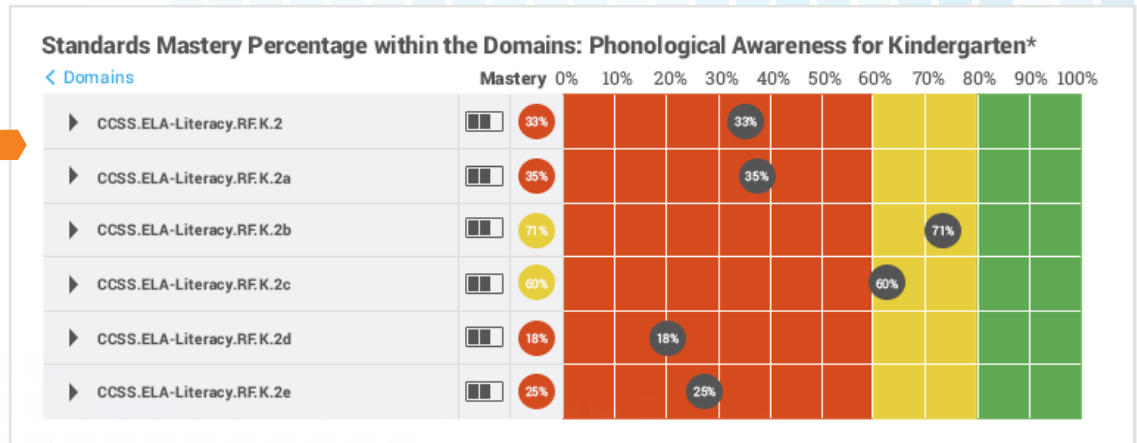
In less than 20 minutes of testing time, Star Early Literacy assesses students' foundational reading, language and vocabulary, and numeracy skills in key domains down to the subskill level. Built-in graphics and audio supports help you get an accurate measure of each skill, even for children who are not yet reading independently.

Learning progressions aligned to your state standards show those skills your students have already mastered and which ones they need to work on next to meet grade-level expectations. You'll have the insight you need to determine the next best steps to put every young learner on the optimal path to mastery.



Essential questions about mastery, answered

Which skills has a child mastered? Which ones need additional work? How close is the student to mastery of a skill? Are additional instruction, practice, and assessments required? Star Early Literacy answers all your questions, all in one easy-to-read dashboard.



This Mastery Dashboard is just one of the powerful reports and intuitive dashboards included with Star Early Literacy

Skills assessed:

Reading Foundational Skills and Language

Print Concepts

- Directionality
- Letters and Words
- Word Length
- Word Borders
- Visual Discrimination
- Alphabetic Principle and Sequence
- Print Features

Phonological Awareness

- Rhyming and Word Families
- Blending, Counting, and Segmenting Syllables

- Long and Short Vowel Sounds
- Isolating Initial, Final, and Medial Phonemes
- Adding/Substituting Phonemes

Phonics and Word Recognition

- Spelling-Sound Correspondences: Consonants and Vowels
- Regular and Irregular Spellings
- High-Frequency Words
- Inflectional Endings
- Affixes
- Syllables

Fluency

- Purpose of Reading
- Reading with Comprehension
- Repair Strategies
- Reading Rate WCPM
- Prosody

Vocabulary Acquisition and Use*

- Word Relationships
- Structural Analysis
- Antonyms
- Multiple-Meaning Words
- Synonyms

Numbers and Operations*

Counting and Cardinality

- Number Naming and Number Identification
- Number-Object Correspondence
- Sequence Completion

Operations and Algebraic Thinking

- Composing and Decomposing

Measurement and Data

- Measurement

* Not yet available in Spanish

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